



KiuFunza

Tathmini ya ujuzi wa kusoma na kuhesabu 2016

Fomu za majaribio

Darasa la Tatu

Seti ya 1

HADITHI (H)

Soma Hadithi hii na Jibu Maswali ya Ufahamu:

Siku moja, Amiri aliamka mapema na akaenda kutembea. Siku hiyo kulikuwa na mnada wa mifugo kijiji cha jirani. Akaamua kuwa ni vema akaangalie jinsi mnada unavyoendeshwa. Kwa kuwa ilikuwa mara yake ya kwanza kwenda mnadani, alijifunza mambo mengi pamoja na jinsi biashara ya mifugo inavyoendeshwa.

MASWALI YA UFAHAMU (M)

1. Kwa nini Amiri aliamka mapema?
2. Katika kijiji cha jirani kulikuwa na tukio gani?

SEHEMU B: Stadi za Kiwango cha Chini

MANENO (MA)

Soma Maneno haya:

pima	maandazi
okoa	nduli
pwani	nderemo

SENTENSI (SE)

Soma Sentensi hizi:

1. Piga mswaki baada ya kula.
2. Kunguru ana manyoya meusi.
3. Miraji hapendi kutii sheria.
4. Mwanae ni mvivu darasani.
5. Kanga anafanana na kuku.
6. Wageni kutoka Ulaya wamefika kijijini.

HADITHI- (H-)

Soma Hadithi hii:

Kabla ya kukata mti fikiri kwa makini. Jiulize je, mti huo una umri gani? Je ni lazima niukate? Je, nina mpango wowote wa kupanda mti mwingine? Maswali haya ni muhimu kwani miti ina faida nyingi. Miti hutusaidia kutunza mazingira ya nchi. Tuache tabia ya kukata miti ovyo, badala yake, tujenge tabia ya kupanda miti.

SEHEMU C: Stadi za Kiwango cha Juu

HADITHI++ (H++)

Soma Hadithi hii na Jibu Maswali:

Babu yangu ni mwalimu mstaafu. Siku moja akanieleza maana halisi ya shule. Alinieleza kuwa shule inawajibika kwa wanafunzi wake ambao ndio wateja wakuu. Aidha wanafunzi wanatarajiwa kufaidika na elimu itolewayo na shule. Akasema, kwa upande mwingine, shule inawajibika kwa wazazi na wanafunzi ambao hutegemea kuwa shule inatoa elimu bora kwa vijana wao. Mwisho akanieleza ya kuwa kwa ujumla, shule inawajibika kwa jumuiya na serikali ambao hutegemea kuwa uwekezaji katika elimu unazaa matunda yaliyokusudiwa - yaani mwanafunzi mwenye ujuzi na maarifa.

MASWALI YA UFAHAMU (M+)

1. Je, babu yako alikuwa anafanya kazi gani?
2. Je, wateja wakuu wa shuleni nani?
3. Je, shule inatarajiwa kuzaa matunda gani?

SECTION A: Core Test Modules

STORY (S)

Read this story and answer the questions.

Didi is a farmer. He keeps a few cows too. On his farm he plants maize and beans. He uses manure from the cows on his farm. He harvests a lot of maize and beans every year. Other farmers in the village have learned from Didi. They also keep cows and use manure to on their farms. They now harvest more maize and beans. They are all happy farmers.

COMPREHENSION (C)

1. What crops does Didi farm?
2. What did other farmers learn from Didi?

SECTION B: Lower End Modules

WORDS (W)

Read these words:

tail	bone
shoe	hand
milk	nine

SENTENCES (SE)

Read these sentences:

1. The cat has black eyes.
2. The sea is blue in colour.
3. I have three sisters.
4. My father has a car.
5. We swim in the river.
6. The child drinks milk.

PARAGRAPH (P)

Read this paragraph:

Mose is ten years old.
He goes to school in the morning. His school is near the river. The teachers like Mose. He works hard in class, and he passed the monthly test.

SECTION C: Higher End Modules

STORY (S+)

Read this Story and answer the questions:

On December 9 every year we celebrate Uhuru Day. School children, the army and youths hold a big parade at the National Stadium. Preparations for the parade take a long time. Other activities on that day include public meetings held by leaders in the Regions and Districts. Last year we did not have the Uhuru Day celebrations. The President said that we should use the day to clean our surroundings. It was a busy day because all citizens obeyed the President. Now, we clean our village at the end of every month.

COMPREHENSION (C+)

1. Why were there no Uhuru Day celebrations last year?
2. What did the people do on that day?

Seti ya 2

HADITHI (H)

Soma Hadithi hii na Jibu Maswali ya Ufahamu:

Shamba la shule ni kubwa. Lina mazao na mboga za aina tofauti. Kuna mahindi na maharage. Pia kuna kabichi na nyanya. Mazao haya hutumika kwa chakula cha wanafunzi.

MASWALI YA UFAHAMU (M)

1. Shamba la shule lina mazao gani?
2. Shamba la shule lina mboga gani?

SEHEMU B: Stadi za Kiwango cha Chini

MANENO (MA)

Soma Maneno haya:

taa	kodi
kiboko	tarehe
kengeza	kitanda

SENTENSI (SE)

Soma Sentensi hizi:

1. Baba amevaa miwani ya jua.
2. Kuku ametaga mayai.
3. Juma anasoma hadithi.
4. Shuka langu lina madoa.
5. Gazeti limeandika habari za michezo.
6. Mikumi kuna wanyama wengi.

HADITHI- (H-)

Soma Hadithi hii:

Msimu wa mvua umeanza. Watu wameandaa mashamba kwa ajili ya kilimo. Wana kijiji hununua mbegu ili wapande mapema. Baada ya mvua kunyesha huenda kupanda mbegu.

SEHEMU C: Stadi za Kiwango cha Juu

HADITHI++ (H++)

Soma Hadithi hii na Jibu Maswali:

Kilasa ni mvuvi. Anaishi karibu na ufukwe wa bahari. Kila siku anakwenda na wenzake kuvua baharini. Wanasafiri kwa kutumia boti. Wanapofika katikati ya bahari hushusha nyavu na kuanza kuvua. Samaki wanaowapata huwauzia wachuuuzi.

MASWALI YA UFAHAMU (M+)

1. Kilasa anafanya kazi gani?
2. Kilasa na wenzake wanasafiri baharini kwa kutumia nini?
3. Kilasa na wenzake huwapeleka wapi samaki wanaowavua?

SECTION A: Core Test Modules

STORY (S)

Read this story and answer the questions.

Vegetables are very healthy. They protect us from diseases. Cabbages, carrots, cauliflowers, spinach, and Chinese cabbage are examples of vegetables. People who eat vegetables are healthy.

We get vegetables from gardens. It is gardeners who grow vegetables. Gardeners take vegetables to the market when vegetables are ready. We buy vegetables at the market.

COMPREHENSION (C)

1. Where do we get vegetables?
2. What do vegetables protect us from?

SECTION B: Lower End Modules

WORDS (W)

Read these words:

hot	too
play	cold
never	short

SENTENCES (SE)

Read these sentences:

1. Maria lives here.
2. Today is Tuesday.
3. John marries Anna tomorrow.
4. My coat is beautiful.
5. William is reading his book.
6. Ben usually swims in the river.

PARAGRAPH (P)

Read this paragraph:

Toilets are important for healthy living. There are pit latrines and modern toilets. Health experts say it is good to use toilets. We should use toilets instead of using bushes. If we use toilets, we will be healthy.

SECTION C: Higher End Modules

STORY (S+)

Read this Story and answer the questions:

My father has a new car. It is a Toyota Rav4. Our father is very kind. He takes our mother to work every day. Our mother loves him very much.

On weekends we go to the beach in our father's car. On our way to the beach, our mother drives the car. As she drives, she talks to us and our father. We enjoy the weekend very much.

COMPREHENSION (C+)

1. Where does father take mother?
2. How does the family get to the beach?

Seti ya 3

HADITHI (H)

Soma Hadithi hii na Jibu Maswali ya Ufahamu:

Amina anaishi mtaa wa Kijichi. Anafanya kazi ya upishi shuleni. Yeye ni mpishi hodari. Wanafunzi wanampenda kwa kazi anayofanya.

MASWALI YA UFAHAMU (M)

1. Amina anaishi wapi?
2. Amina anafanya kazi gani?

SEHEMU B: Stadi za Kiwango cha Chini

MANENO (MA)

Soma Maneno haya:

pipa	boga
tikiti	tarafa
filimbi	pakacha

SENTENSI (SE)

Soma Sentensi hizi:

1. Kitabu kina picha za wanyama.
2. Gunia limejaa mahindi.
3. Bata wanaogelea ziwani.
4. Shule yetu ina wanafunzi wengi.
5. Mbuzi hula majani na pumba.
6. Ndege huruka kwa kutumia mbawa.

HADITHI- (H-)

Soma Hadithi hii:

Ndege na wanyama wachanga wamepewa majina tofauti. Mbuzi wachanga huitwa ndama. Kuku wachanga huitwa vifaranga.

SEHEMU C: Stadi za Kiwango cha Juu

HADITHI++ (H++)

Soma Hadithi hii na Jibu Maswali:

Samweli ni mfanyabiashara ya kuuza samaki. Ananunua samaki kwa bei ya jumla kutoka kwa wavuvi. Kila siku huenda ufukweni kununua samaki. Baada ya kuwanunua huwauza kwa bei ya rejareja.

MASWALI YA UFAHAMU (M+)

1. Samweli anafanya kazi gani?
2. Kila siku Samweli huenda ufukweni kufanya nini?
3. Samweli hufanyia nini samaki anaowanunua?

SECTION A: Core Test Modules

STORY (S)

Read this story and answer the questions.

My name is Mwanaidi. I am in grade three. Our classroom is very beautiful. It has a lot of desks. Each desk has space for two pupils. We write quite well because we are not crowded.

The windows of our classroom are made of panes. Our teachers ask us to be careful not to throw stones at those windows. If we throw stones at the windows, they will break. We like studying in this beautiful classroom.

COMPREHENSION (C)

1. What do teachers warn the pupils about?
2. How many pupils does each desk have space for?

SECTION B: Lower End Modules

WORDS (W)

Read these words:

sun	tin
over	near
black	Monday

SENTENCES (SE)

Read these sentences:

1. Grace is tall.
2. He walks quickly.
3. Ali comes on Sunday.
4. Is Jack leaving today?
5. We often drink hot water.
6. My cat always catches rats.

PARAGRAPH (P)

Read this paragraph:

Maimuna is a girl. She lives with her parents in Kigoma. She works very hard at school and at home. She is very punctual. In class, Maimuna listens to teachers very carefully.

SECTION C: Higher End Modules

STORY (S+)

Read this Story and answer the questions:

Motorbikes are very fast. They take people to different places. In towns, there are a lot of motorbikes. They carry people who want to avoid the traffic jam.

Motorbikes are sometimes very dangerous. They cause a lot of accidents. Careless drivers are the ones who cause accidents. It is important to be safe when driving a motorbike.

COMPREHENSION (C+)

1. What type of drivers cause accidents?
2. Why are motorbikes important in towns?

Seti ya 4

HADITHI (H)

Soma Hadithi hii na Jibu Maswali ya Ufahamu:

Twiga ni mnyama wa porini. Mnyama huyu ni mrefu sana. Pia ana shingo ndefu sana. Mwili wake una mabaka ya rangi ya kahawia na nyeupe. Twiga hutembea kwa maringo. Anaishi kwa kula majani.

MASWALI YA UFAHAMU (M)

1. Twiga anaishi wapi?
2. Twiga anakula nini?

SEHEMU B: Stadi za Kiwango cha Chini

MANENO (MA)

Soma Maneno haya:

meta	sugu
karata	kikapu
kondoo	nguruwe

SENTENSI (SE)

Soma Sentensi hizi:

1. Kuna mashimo sakafuni.
2. Kesho tutakuwa na wageni.
3. Babu ana bakora ndefu.
4. Pipa limejaa maji.
5. Masalu anachunga mbuzi na kondoo.
6. Nyumba ina milango na madirisha.

HADITHI- (H-)

Soma Hadithi hii:

Msitu ni muhimu kwa maisha ya mwanadamu. Miti inatumika kujenga nyumba na kutengeneza samani. Miti pia husaidia kutunza uoto wa asili. Miti hutumika kama chanzo cha nishati.

SEHEMU C: Stadi za Kiwango cha Juu

HADITHI++ (H++)

Soma Hadithi hii na Jibu Maswali:

Rama ni fundi mwashi. Anafanya kazi ya kujenga nyumba. Amejenga madarasa ya shule yetu. Pia amejenga jengo la zahanati ya kijiji. Watu wengi wanamjua kutokana na kazi anayofanya.

MASWALI YA UFAHAMU (M+)

1. Rama anafanya kazi gani?
2. Rama amejenga majengo gani kijijini?
3. Kwanini watu wengi wanamjua Rama?

SECTION A: Core Test Modules

STORY (S)

Read this story and answer the questions.

Mr. Chapakazi is the chairperson for Mwela village. He is intelligent and wise. Many people like him very much. They also respect him. The advice that he gives to the villagers is wise advice.

When people complain about lack of rain, he tells them not to cut down trees. He usually says people should not cut down trees. He also campaigns about planting trees to replace those which people cut down. This year the village plans to plant one hundred thousand trees.

COMPREHENSION (C)

1. How many trees does the village expect to plant this year?
2. What kind of advice does Mr. Chapakazi give the villagers?

SECTION B: Lower End Modules

WORDS (W)

Read these words:

bag	pot
thin	sing
clever	white

SENTENCES (SE)

Read these sentences:

1. That is Monica.
2. Morris is happy.
3. Children must eat well.
4. Those are my brothers.
5. He always wears black shoes.
6. Is Neema eating apples now?

PARAGRAPH (P)

Read this paragraph:

Cats are very clever animals. We live with cats at home. Their work is to catch rats. Cats are usually very careful when they are hunting. They hide themselves in corners where rats pass.

SECTION C: Higher End Modules

STORY (S+)

Read this Story and answer the questions:

Children need good food to be healthy. They need proteins, starch and vitamins. They also need water and important minerals. When children eat all types of food, we say a child's diet is balanced.

Children who lack some food types are in poor health. They easily get diseases, and they grow slowly. Children in poor health do not do well at school. Their brains do not grow well. They also have poor body growth. Parents and governments must make sure children eat well.

COMPREHENSION (C+)

1. What food types form a balanced diet?
2. What happens when children do not eat a balanced diet?

Seti ya 5

HADITHI (H)

Soma Hadithi hii na Jibu Maswali ya Ufahamu:

Swala ni wanyama wa porini. Huishi na kutembea kwa makundi. Swala dume huwa na pembe kubwa. Wanyama hawa hula majani.

MASWALI YA UFAHAMU (M)

1. Swala wanaishi wapi?
2. Swala wanakula nini?

SEHEMU B: Stadi za Kiwango cha Chini

MANENO (MA)

Soma Maneno haya:

sifa	dude
kitabu	bakuli
korosho	kunguni

SENTENSI (SE)

Soma Sentensi hizi:

1. Kuna maembe mengi msimu huu.
2. Kofia yangu imepotea.
3. Halima anapanda miti mingi.
4. Mlango una kitasa kikubwa.
5. Madirisha ya darasa ni makubwa.
6. Mjomba ameleta sukari na mkate.

HADITHI- (H-)

Soma Hadithi hii:

Samaki ni viumbe wanaoishi majini. Samaki hutumika kwa ajili ya kitoweo. Samaki ni chanzo kizuri cha protini. Tunashauriwa kula samaki mara kwa mara. Protini ni muhimu kujenga mwili.

SEHEMU C: Stadi za Kiwango cha Juu

HADITHI++ (H++)

Soma Hadithi hii na Jibu Maswali:

Baraka anaishi katika mtaa wa Mjimwema. Anafanya kazi ya ulinzi katika zahanati. Analinda majengo ya zahanati hiyo. Kila siku anahakikisha kuwa mali za zahanati zinakuwa salama. Juzi aliwagundua watu waliotaka kuiba vifaa vya zahanati.

MASWALI YA UFAHAMU (M+)

1. Baraka anaishi wapi?
2. Baraka anafanya kazi gani?
3. Baraka amegundua nini?

SECTION A: Core Test Modules

STORY (S)

Read this story and answer the questions.

My name is Karume. I come from Bukoba. I am ten years old. My father's name is Kaijage. My mother is Rita. I have one sister and one brother. My sister is Rose. My brother's name is Ben.

We live in a house in Muleba. My parents are farmers. My sister, my brother and I are pupils. We go to school every week day. At school we study very hard. We normally do well in class. Our parents are always proud of us.

COMPREHENSION (C)

1. How old is Karume?
2. Why are Karume's parents proud of their children?

SECTION B: Lower End Modules

WORDS (W)

Read these words:

big	sit
tall	help
first	month

SENTENCES (SE)

Read these sentences:

1. Are you happy?
2. Huruma is sleeping.
3. They usually watch TV.
4. Do you read newspapers?
5. My birthday is next week.
6. Amina is third in the line.

PARAGRAPH (P)

Read this paragraph:

Teachers are very important in a country. They do a lot of work. They teach and mark exercise books. They also read books so they can teach well. Because of that, the government pays teachers.

SECTION C: Higher End Modules

STORY (S+)

Read this Story and answer the questions:

My name is Kalunde. I know a good man named Masaka. That man is my role model. He is very hard working. He owns a big shop and a school.

When I grow up I want to be like Masaka. I want to have my own school and to own a big supermarket. I hope I will be making a lot of money. I want young people to admire me.

COMPREHENSION (C+)

1. What is the name of the man that Kalunde admires?
2. What will make the young people admire Kalunde?



 Twaweza
ni sisi